

**Rescue Union School District
2390 Bass Lake Road, Rescue, California 95672**

**BOARD OF TRUSTEES
REGULAR MEETING MINUTES**

Tuesday, October 13, 2020 – 6:30 p.m. Open Session (closed session 5:30 p.m.)
Rescue District Office Board Room

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, 2 options were offered to view/participate in the open session meeting: Via Zoom and in person attendance following social distancing guidelines.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:36 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓ Kim White, President ✓ Stephanie Kent, Vice President ✓ Tagg Neal, Clerk ✓ Nancy Brownell, Member ✓ Suzanna George, Member ✓ Cheryl Olson, Superintendent and Board Secretary ✓ Sean Martin, Assistant Superintendent of Business Services ✓ Dave Scroggins, Assistant Superintendent of Curriculum and Instruction
PUBLIC COMMENT:	There were no public comments concerning items on the Closed Session Agenda.
CLOSED SESSION:	The Board adjourned to closed session to discuss matters of personnel, security, negotiations, student discipline, litigation, or other matters as authorized by Government Code Sections 3549.1, 54956.9, 54956.8, 54957, and 54957.6 and Education Code Sections 35146 and 48918.
Conference with Labor Negotiator	Discussion with the District’s designated negotiators, Dave Scroggins and Sean Martin, regarding directions and issues in negotiations with Rescue Union Federation of Teachers (RUFT), California School Employees Association (CSEA), Confidential Staff, and Administrative Management.
OPEN SESSION:	Reconvened open session in the Board room at 6:40 p.m.
Welcome	The Board president provided an introduction to Board meeting proceedings.
Flag Salute	The Board president led the flag salute.
1. Adoption of Agenda (Consideration for Action)	<p>Trustee George moved to re-sequence the agenda as follows: <i>Item 6 - COVID Update</i> moved to Item 4 <i>Items 4 – Teacher Supports and Item 5 – School Calendar for Distance Learning Days and Transitional Reopening</i> were moved forward as Items 5 and 6. Trustee Kent seconded the motion. The motion passed 5-0.</p>

STUDENT SUCCESS / RECOGNITION:	
Rescue Elementary School	Principal, Dustin Haley provided a site update and honored Rescue School Difference Makers Janie Carlson, School Nurse, and Adrian Padilla, Health Office Aide.
RECOGNITION:	
<p>2. Resolution #20-14 Week of the School Administrator</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>California Education Code 44015.1 declares the second full week in the month of October of each year shall be designated as “Week of the School Administrator.” District administration has prepared and recommends approval of Resolution #20-14 in recognition of the contribution that school administrators make to successful pupil achievement.</p> <p>Trustee Neal moved and Trustee Brownell seconded to approve Resolution #20-14, Week of the School Administrator honoring our school administrators. The motion passed 5-0.</p>
REPORTS AND COMMUNICATION:	
<p>3. Superintendent’s Report</p> <p>(Supplement)</p>	<p>Superintendent Olson reported that so far we have escaped the power outages, however we are preparing for them just in case. The schools will stay open as long as transportation and food services can operate and classrooms are not too hot or too cold. We have generators to keep the offices running.</p> <p>We are creating generic grade level lessons that teachers can use, so students can complete them at home or at school without technology. Teachers can also create their own generic lesson to better match where they are in the year depending on the time of the outage. We want to be as prepared as possible</p> <p>Mrs. Olson stated that the surveillance testing is underway. It is the desire of the county to provide all staff with two opportunities to be tested between now and December 18th. Some of our staff are assigned to be tested at Oak Ridge High School, some at Ponderosa High School and some at Buckeye District Office. The purpose of the surveillance testing is to see how and rate at which the virus is traveling.</p> <p>Mrs. Olson went on to report that our teachers were previously surveyed to find out their thoughts and input in regard to how the year is going, and now, as the Board directed, we have surveyed our parents as well. In addition, the survey gathered input from parents on the distance learning Wednesdays, and coming back to full time. Student listening circles were completed this past week, talking with groups of students at each site about how they think the year is going. The results will be shared later this evening.</p> <p>Another area that is taking our teachers so much additional time this year is that when a student is quarantined due to COVID symptoms. Teachers have to send work for the students to do from home and creates an additional layer of work. Superintendent Olson shared that to date, our schools have had the following numbers of students out for quarantine: Green Valley - 58, Jackson - 75, Lake Forest - 90, Lakeview - 67, Rescue - 59, Marina Village - 34, and Pleasant Grove - 46. She stated that these numbers do not include absences or those families taking trips, which has also increased significantly this year as well. This takes a lot of time and thought to pull together two weeks of work, even though they can send it home a couple of days at a time.</p> <p>Our most recent meeting with EDPH provided good direction and information to use in establishing our next steps toward reopening fully. Dr. Williams shared that they will not create nor should we create a formula for reopening with certain numbers or stages. It is up to individual areas to determine when to open.</p>

	<p>Dr. Williams also stated that everyone social distancing is not the critical component, however everyone wearing a mask and thorough disinfecting would be of paramount importance. Mrs. Olson stated that we are using these guidelines in our plan, and again we will be sharing details of our possible plan later this evening.</p> <p>Mrs. Olson also provided an update on the Fuel Education materials. We are almost finished collecting Fuel Education materials from hybrid families. Parents are returning materials to their school site. Our teachers are excited to use many of the resources contained in the kits. In addition, we have been working with Fuel Education representatives for the past few weeks to renegotiate the contract so that we are only paying for the services we are using, and we are nearing the end of the renegotiating process. We have been able to cut the bill by at least half. Again, as a reminder, the Fuel Education materials were purchased with the Federal CARES Act dollars, specifically provided for learning loss mitigation during COVID, and the majority of that money must be spent by December 30, 2020.</p> <p>The Superintendent shared the results of a survey given to our Frontier middle school students by our counselors. They sent it to the 262 students in Frontier, 176 are originally from Marina Village and 86 from Pleasant Grove. By September 28, 88.9% had signed up on the joint Google Classroom that the counselors developed and 61% had already taken the survey. The data indicates that 69.8% of students say it is easy to reach our counselors when they need to, 25.2% were neutral, and 5% felt they could not reach counselors when needed. 64.2% said they would not contact a counselor if they had a problem, 25.2% were neutral and 10.6% said they would not contact a counselor. We are glad that our students are feeling connected and know how to access our counselors. Additionally, our elementary counselors are meeting virtually with our Frontier elementary classes during their Zoom lessons, as the Frontier teachers request it. Each elementary counselor is assigned to a grade level for Frontier. Just recently there was an article in the Lake Forest newsletter, from counselor Kristen McKelvey sharing what she is doing and how families can reach out to her. Mrs. Olson stated our counselors are truly wonderful. They care about our kids and families and are working diligently and creatively to meet the needs of all students whether in person or virtually.</p> <p>She concluded by saying we remain grateful to and for our teachers and staff for their commitment and hard work as they continue meeting the needs of our students and families</p>
PUBLIC COMMENTS:	There were no public comments on items not on the agenda.
<i>The remainder of the agenda will reflect the changes made during adoption.</i>	
GENERAL:	
<p>4. COVID Update (Supplement) (Information Only)</p>	<p>The Board received an update on COVID mitigations. Superintendent Olson referred to her earlier report regarding surveillance testing, stating that over the next couple of weeks all sites will have had their first opportunity to be tested.</p> <p>Mrs. Olson also shared that we continue to have districts reach out to us for guidance on reopening. Most recently, she met with a group Roseville City folks on Zoom, who were thankful to have us review what has worked, what we have struggled with, and our health and safety protocols. Folsom Cordova sent a team to visit a couple of our sites to see the cleaning and disinfecting in action. Mrs. Olson went on to say this week she met virtually with all superintendents from Sacramento County to share our story and how we put our plans in place. Next week we have a representatives prepared to meet virtually with Sonoma County leaders to share our process, protocols and school reopening plans.</p>

	<p>The Superintendent said we are just thankful that our students, families and staff continue to take our health and safety protocols seriously, it is making a difference.</p>
<p><i>Given that Items 5 and 6 are interdependent, the presentations, public comments and Board actions were held simultaneously for both the Teacher Supports and School Calendar for Distance Learning Days and Transitional Reopening topics.</i></p>	
<p>5. Teacher Supports (Supplement) (Consideration for Action) Superintendent Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board reviewed and discussed how to best provide needed time and support for our teachers so they can continue meeting the diverse needs of our students during this pandemic. Parent survey data will also be shared.</p> <p>Superintendent Olson began by providing information regarding teacher supports. Mrs. Olson stated that our teachers are working incredibly hard and there has been a steep learning curve with this new way of teaching. She went on to say we appreciate that our teachers want to do their best to support student learning and we know this has been a difficult start to the year with many new challenges.</p> <p>Mrs. Olson stated, as directed by the Board, the administration worked with RUFT Leadership to create a parent survey regarding how the year is going, whether part of the Hybrid program or the Frontier program. Additionally, the survey also sought input about synchronous and asynchronous learning time, and about distance learning Wednesdays. The District negotiating team met with the RUFT negotiating team to develop possible plans for teacher supports and a full return to school. The administration also conducted student listening circles to gather student input as well.</p> <p>At this point Superintendent Olson shared the results of the parent survey and information from the student listening circles.</p> <p>Superintendent Olson introduced Laurisa Stuart, RUFT President to speak as part of the presentation. Mrs. Stuart stated the team carefully considered all the items discussed during negotiations. It is understood that the District and Board would like to have students back full time, and the teachers would like to have students back in the classroom as long as it is safe to do so. She indicated that a phase plan has been developed that will give teachers and staff time to prepare for a full classroom with the districts added safety features. Two calendars have also been developed to address additional needs for teacher supports and that provides for a possible full reopen if it is safe. This will allow parents, teachers and staff to prepare in advance and eliminate the need for any future calendar revisions. The RUFT negotiations team supports what was mutually decided and agreed upon.</p>
<p>6. School Calendar for Distance Learning Days and Transitional Reopening (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Business Services</p>	<p>The Board discussed the 2020-2021 school calendar, additional student distance learning days, and a transition to reopening under a more traditional instructional model.</p> <p>Assistant Superintendent, Dave Scroggins provided information regarding the phase plan and calendar adjustments. Mr. Scroggins stated that representative for RUFT and district administration have voiced a desire to add additional distance learning days in order to collaborate, plan and prepare to meet the needs of students under our new instructional model. Parent survey data shows that 43% of hybrid parents also support adding some level of ongoing distance learning days to the school calendar. The same survey also found that approximately 90% of hybrid parents were very likely or certain that they would send their child back to school five days a week, in a traditional model if given the opportunity.</p> <p>The calendar adjustments are designed to provide the necessary collaboration and professional support for teachers, more significant amounts of student instruction and supports during the school day and continued safety and mitigation of COVID transmission.</p> <p>Mr. Scroggins went on to discuss the three phases and the Hybrid Contingency and Frontier calendar.</p>

Phase 1 – October 23-December 31 provides four distance learning days for elementary and five distance learning days for middle school students providing opportunities for staff development and collaboration on every Friday from October 23 to December 18.

Phase 2 – January 4- February 26 all hybrid students would return to school under the Early Release Model, starting at the beginning of the day and releasing one hour early. All required instructional minutes would be satisfied during the school day (no more asynchronous assignments for hybrid students). Mask requirements would be extended to TK-2 students, enhanced disinfecting occurring during the early release hour. Social distancing would continue, as practical and aligned with EDPH and CDPH guidelines.

Phase 3 – March 1 to May 28 all hybrid students would return to school under the normal, full day model. Early release Wednesdays for collaboration would resume as normal. Again all required instructional minutes would be satisfied during the school day, mask requirement for TK-2, enhanced disinfecting and social distancing guidelines as appropriate.

Hybrid Contingency and Frontier Calendar– Proposed in the event that the health department or RUSD Board of Trustees deems it necessary to return to a hybrid model, approximately two distance learning Mondays would be added, per month, to align with the High School District’s schedule. Frontier teachers and students would adhere to this schedule as well.

Public Comments were heard from:

<p>Janie Carlson School Nurse</p>	<p>She indicated her role as school nurse is to protect and enhance the health of students and staff. The District has done an amazing job up to this point well so far wearing mask as required, disinfecting, symptom checking and social distancing. In terms of spreading the virus, she does not believe that social distancing is unimportant. Guidelines still consider for isolation or quarantine proximity of less than 6 feet for 15 minutes of a confirmed person, not whether they were wearing a mask. She expressed concern about reopening fully making social distancing extremely difficult, contact tracing more difficult and could result in large numbers of students and staff being excluded from school. Asked that consideration be given to all the facts when making decisions.</p>
<p>Jackie Tweed Teacher</p>	<p>She expressed the Hybrid model is going very well, kids are thriving, growth has been tremendous and happy to be back with kids. Everyone is doing their part to stay safe. She expressed concerns about going back to traditional in the thick of the pandemic. It would be worse to again have to shut down completely. Very delicate situation and hopes we will follow the science and make the best decision.</p>
<p>Carolyn Douma Parent</p>	<p>Kindergarten parent expressed concern about requirement for TK-2 graders needing to wear masks when going back to traditional model. Does not feel the children will be able to wear them consistently and how would that be handled.</p>

The Board held discussion among the members regarding both the teacher supports and calendars regarding transition to reopening.

Trustee George shared that she was appreciative of the comments regarding social distancing and masks for the younger children. She indicated that she shared their concerns about larger classrooms and the ability to social distance.

However, our enrollment is down and we will still have students who will be participating in the Frontier Academy making classrooms somewhat smaller. She also stated that in having the opportunity to visit the classrooms, our staff is amazing with the amount they have been able to accomplish in half a day. She respects the amount of physical time it will take to convert classrooms back to a traditional model. It is beneficial to our district in the long run to provide staff the time to prepare so that we can be as successful moving forward in January as we have been in the fall.

Trustee Brownell stated she was appreciative of the phased in model given the amount of time spent to get to where we are now; allowing that time for adjustments coming back. She felt it was very helpful that the teachers and administrative team had talked through these possibilities. We have maintained our safety/cleaning protocols, as they are important and the early release will continue to allow us to keep disinfecting procedures a priority. Having dates set will also help with anxiety for families, teachers and students and give everyone an opportunity to plan ahead. It will also be very beneficial for staff to have the planning/preparation time that will be needed and to have the contingency calendar in place should the need arise.

Trustee Neal echoed many of the same sentiments. He stated he was in favor of the early release traditional model and grateful for the stakeholder input. The phased in plan will give time to prepare operationally and he supported preparation time for staff. He shared his concern that for every hour students are not in the classroom the learning gap grows and suggested that perhaps 4 distance learning days scheduled in October through December could be reduced to 2.

Trustee Kent asked clarifying questions regarding the PSPS make up days scheduled for June and whether CSEA was in agreement with the proposed changes. The district administration shared that preparations have been made to have children attend school (generators, etc.) and generic lesson plans are being created to alleviate the need for technology in an outage. Administration also indicated they have had conversations with CSEA and would be negotiating any changes in working conditions pending Board action. Trustee Kent stated she was excited to have the phased plan. In light of the fact that we have had to pivot so quickly this year already and the stress it caused our staff, she was in favor of the proposed support for teachers. The change back to traditional will require preparation so we can do it right and continue to keep everyone safe. She expressed some concern for the number of distance learning days in October through December, as we know kids need to be in school for interaction, and social emotional support. She also asked about additional plastic barriers for the younger student's classrooms that have been provided with the additional requirement of face mask for TK-2.

Trustee White agreed we have had to drive hard to get things in place but everyone has rose to the challenge. She stated she was so impressed and proud of our district for what we have been able to do. Trustee White indicated that personally she was in favor of fulltime yesterday. She felt that with everyone working as a team (through the negotiation process) and being on the same page the outcome will be so much more positive. She indicated that 90% of the parents surveyed wanted to return to full time, and that is the direction we want to go. Trustee White also stated that she was not in favor of the contingency/backup calendar as it sends a somewhat ambivalent message. We have a plan to come back in January and did not feel the need to have a backup calendar at this time saying it makes our initial plan not as strong.

Trustee George commented that she felt it was better to have a contingency in place to give administration the tools they need and send more of a message of stability. We are planning ahead and modifications could be made as needed.

	<p>Trustee Brownell moved to approve the first calendar for distance learning days and the transition to reopening with the teacher support days and Trustee George seconded the motion. The motion passed 5-0</p> <p>Trustee Brownell then moved to approve the additional calendar as the Frontier Program calendar (not a contingency plan) for the remainder of the year. Trustee Neal seconded the motion. The motion passed 4-1.</p> <p>Ayes: Trustee Brownell, Neal, Kent and White Noes: Trustee George</p>										
<p>7. Superintendent’s Performance Goals and Board Priorities for the 2020-2021 School Year</p> <p>(Supplement)</p> <p>(Consideration for Action) Superintendent</p>	<p>The Board discussed the Superintendent’s performance goals and The Board priorities for the 2020-2021 school year.</p> <p>Each member provided input regarding the priorities for the Board and performance goals for the Superintendent. After discussion suggestions from all members as well as the Superintendent were synthesized in the following 5 areas:</p> <ul style="list-style-type: none"> • Continue to strengthen Board cohesion and relations including CSBA activities as appropriate • Continue to strengthen student support for academic success and social emotional health and wellness • Continue to develop and implement culturally responsive teaching in classrooms and deepen understanding of how equity in our schools reflects fairness and justice for students and families • Continue to implement student engagement and support strategies to help middle school students increase sense of connectedness and well-being • Continue to strengthen support strategies and activities for teachers, administrators and all other staff for overall health and well-being in the time of COVID 										
<p>8. Board Policy - Updates</p> <p>(Supplement)</p> <p>(First Reading and Possible Consideration for Action) Superintendent</p>	<p>Periodically, the Board reviews, revises and/or adopts Board Policy. The following policies are provided for first reading and possible consideration for action.</p> <table border="1" data-bbox="597 1213 1377 1470"> <tr> <td>BP 0460</td> <td>Local Control and Accountability Plan</td> </tr> <tr> <td>BP 0520 ADOPT</td> <td>Intervention for Underperforming Schools</td> </tr> <tr> <td>BP 0520.1 ADOPT</td> <td>Comprehensive and Targeted Support for Improvement</td> </tr> <tr> <td>BP/AR 1312.3</td> <td>Uniform Complaint Procedures</td> </tr> <tr> <td>BP/E 4112.9 4212.9 4312.9</td> <td>Employee Notifications</td> </tr> </table> <p><i>Note: BP 0520 Intervention for Underperforming Schools and BP 0520.1 Comprehensive and Targeted Support for Improvement policy numbers were listed incorrectly on the original agenda but have been corrected on the minutes.</i></p> <p>Trustee George moved and Trustee Kent seconded to table Item 8 until the November Regular Board meeting. Trustee George rescinded her motion as the Board additionally considered tabling Item 9 – Resolution #20-15 Adopting Accounting of Developer Fees. After discussion it was determined that only Item 8 would be tabled.</p> <p>Trustee George again moved to table Item 8 – Board Policy Updates to the November Regular Board meeting and Trustee Brownell seconded the motion. The motion carried 5-0.</p>	BP 0460	Local Control and Accountability Plan	BP 0520 ADOPT	Intervention for Underperforming Schools	BP 0520.1 ADOPT	Comprehensive and Targeted Support for Improvement	BP/AR 1312.3	Uniform Complaint Procedures	BP/E 4112.9 4212.9 4312.9	Employee Notifications
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BUSINESS AND FACILITIES ITEMS	These items are provided for Board information, discussion and or action.
9. Resolution #20-15 Adopting Accounting of Developer Fees (Supplement) (Consideration for Action) Assistant Superintendent of Business Services	The Board considered the adoption of Resolution #20-15, Adopting Accounting of Developer Fees – 2019-2020. Pursuant to Government Code Section 66000et seq., the District is required to make public an annual accounting of developer fees collected. At 9:25 p.m. President White asked for a motion to extend the meeting for 15 minutes. Trustee Brownell moved and Trustee George seconded with the motion passing 5-0. Trustee George moved and Trustee Neal seconded to approve Resolution #20-14 Adopting Accounting of Developer Fees. The motion passed 5-0.
CONSENT AGENDA: (Consideration for Action)	All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. Items 11 and 15A were pulled for separate vote. Trustee George moved and Trustee Brownell seconded to approve the balance of the agenda with the above listed items pulled for separate vote. The motion passed 5-0.
10. Board Meeting Minutes (Supplement)	Minutes of September 8, 2020 Regular Board Meeting.
11. Board Study Session Minutes (Supplement)	Minutes of September 22, 2020 Board Study Session. Trustee George moved and Trustee Neal seconded to approve the minutes of the September 22, 2020 Board Study Session. The motion passed 3-0 with 2 abstentions. Ayes: Trustees George, Neal and White Abstentions: Trustees Kent and Brownell
12. District Expenditure Warrants (Supplement)	Warrants must regularly be presented to the Board of Trustees for ratification. Detailed warrant order listings are available at the District Office. The supplement reflects expenditures from 8/28/20 through 9/16/20.
13. District Purchase Orders (Supplement)	Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from 9/2/20 through 10/6/20.
14. Williams Act Uniform Complaint Procedure Quarterly Report (Supplement)	Title 5, Chapter 5.1, Section 4600 requires school districts to report summarized data from the Uniform Complaint Process to the county superintendent quarterly. District administration recommends the Board approve the Williams Act Quarterly Report for the period of July 1, 2020 – September 30, 2020.
15. Personnel (Supplement)	Rescue Union School District’s long-range goal is to recruit a diverse, high quality staff whose goals and philosophies are student focused. Periodically, changes in staffing occur due to need for additional positions, resignations, or requests for leaves of absence. All positions listed are within current budget allocations.

<p>A. Certificated</p> <p>Employment:</p> <p>Leave of Absence (LOA):</p> <p>Promotion:</p>	<p>Morgan Butler, Nurse, (.2176 FTE), Marina Village, effective 10/15/20</p> <p>Gigi McBee, Teacher, 100% LOA, Marina Village, effective 11/10/20 10/20/20</p> <p>Jeanna Storment, Nurse, (1.0 FTE), District Office, effective 10/5/20</p> <p>Trustee Neal moved and Trustee George seconded to approve the certificated personnel item with the amendment to the effective date for Teacher, Gigi McBee from 11/10/20 to 10/20/20. The motion passed 5-0.</p>
<p>B. Classified</p> <p>Employment:</p> <p>Resignation:</p>	<p>Lana Bermudez, Yard Supervisor, (.49 FTE), Lakeview, effective 8/27/20</p> <p>William Blair, Yard Supervisor, (.31 FTE), Marina Village, effective 9/8/20</p> <p>Maryann Bloomquist, Itinerant Independence Facilitator, (.75 FTE), Lakeview, effective 10/8/20</p> <p>Morgan Butler, Health Office Nurse, (.47 FTE), Marina Village, effective 10/12/20</p> <p>Sukhjit Dhillon, Student Services Secretary, (.27 FTE), Frontier, effective 9/14/20</p> <p>Jenelle Nilluka, Instructional Assistant, (.25 FTE), Jackson, effective 9/10/20</p> <p>Jenelle Nilluka, Yard Supervisor, (.13 FTE), Jackson, effective 9/10/20</p> <p>Christina Pendency, Instructional Assistant, (.19 FTE), Rescue, effective 9/1/20</p> <p>Anita Ryan, Instructional Assistant, (.17 FTE) Green Valley, effective 9/15/20</p> <p>Sheila Shepherd, Instructional Assistant, (.75 FTE), Lakeview, effective 9/28/20</p> <p>Maryann Bloomquist, Instructional Assistant, (.50 FTE), Jackson, effective 10/7/20</p> <p>Sukhjit Dhillon, Account Technician, (.09 FTE), District Office, effective 9/11/20</p> <p>Sheila Shepherd, Itinerant Independence Facilitator, (.75 FTE), Lakeview, effective 9/25/20</p>
<p>16. Contract: Nonpublic School/Agency Master Contracts</p> <p>(Supplement)</p>	<p>The following Master Contracts are presented for specialized health care services for the 2020-2021 school year: Point Quest Education and Shine Support Services, LLC.</p>
<p>17. Individualized Service Agreement for Nonpublic School/Agency – The Devereux Foundation and Texas Treatment Network</p> <p>(Supplement)</p>	<p>The Rescue Union School District has 1 student whose needs require a nonpublic agency service. Based on the identified needs of this student, service through The Devereux Foundation and Texas Treatment Network is seen as the appropriate provider.</p>

18. Individualized Service Agreement for Nonpublic School/Agency – Growing Healthy Children Therapy Services, Inc. (Supplement)	The Rescue Union School District has 10 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Growing Healthy Children Therapy Services, Inc. is seen as the appropriate provider.
19. Individualized Service Agreement for Nonpublic School/Agency – It Takes THE VILLAGE, Inc. (Supplement)	The Rescue Union School District has 5 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through It Takes THE VILLAGE, Inc. is seen as the appropriate provider.
20. Individualized Service Agreement for Nonpublic School/Agency – New Horizons Child & Family Services (Supplement)	The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through New Horizons Child & Family Services is seen as the appropriate provider.
21. Individualized Service Agreement for Nonpublic School/Agency – Placer Learning Center (Supplement)	The Rescue Union School District has 2 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Placer Learning Center is seen as the appropriate provider.
22. Individualized Service Agreement for Nonpublic School/Agency – Point Quest Education (Supplement)	The Rescue Union School District has 1 student whose needs require a nonpublic agency service. Based on the identified needs of this student, service through Point Quest Education is seen as the appropriate provider.
23. Individualized Service Agreement for Nonpublic School/Agency – Shine Support Services, LLC (Supplement)	The Rescue Union School District has 3 students whose needs require a nonpublic agency service. Based on the identified needs of these students, service through Shine Support Services, LLC is seen as the appropriate provider.
24. Surplus Property (Supplement)	Board Policy allows staff to identify District property that is unusable, obsolete or no longer needed by the District to be declared surplus so that disposal and/or sale can proceed. A list of surplus property items is provided as a supplement. <i>Note: Vin number for Crown Victoria – 2FAFP71W7XX200960</i>
ADJOURNMENT:	Trustee Neal moved to adjourn the meeting at 9:34 p.m.

Tagg Neal, Clerk

Date

Kim White, President

Date

Board Approved November 10, 2020